

FOX VALLEY WRITING PROJECT REFLECTIVE ANALYSIS

NAME:

DEMO TITLE:

THE PURPOSE OF THIS WRITING IS TWOFOLD: THIS REFLECTION WILL HELP YOU TO CAPTURE YOUR IMMEDIATE THOUGHTS ABOUT THE PRESENTATION OF YOUR LESSON, AND YOUR THINKING PROVIDES VALUABLE FEEDBACK FOR US TO CONSIDER AS WE CONTINUE TO THINK ABOUT HOW BEST TO PREPARE PARTICIPANTS FOR THEIR DEMONSTRATIONS IN THE FUTURE.

PLEASE RESPOND TO THESE QUESTIONS IN A WORD PROGRAM, AND SUBMIT YOUR WORK TO ALL MEMBERS OF THE FACILITATION TEAM, VIA EMAIL, WITHIN TWO DAYS OF PRESENTING YOUR DEMONSTRATION LESSON.

1. WHAT WAS THE MOST CHALLENGING IN *PREPARING* FOR YOUR DEMONSTRATION?
2. WHAT WAS THE MOST CHALLENGING PART OF *PRESENTING* YOUR LESSON?
3. WHAT PART OF YOUR DEMONSTRATION ARE YOU PLEASED, OR MOST SATISFIED WITH? (WHAT WENT WELL OR EVEN BETTER THAN YOU HAD EXPECTED?)
4. WHAT DID YOU LEARN ABOUT YOURSELF AND/OR YOUR TEACHING AS A RESULT OF THIS PROCESS?
5. IF YOU WERE GIVEN THE OPPORTUNITY TO PRESENT THIS DEMONSTRATION LESSON AGAIN, HOW WOULD YOU REVISE IT? LISTED BELOW ARE SOME SUGGESTIONS THAT YOU MIGHT WANT TO CONSIDER ADDRESSING:
 - APPROACH TO THE LESSON
 - ORGANIZATION OF THE LESSON
 - USE OF RESEARCH—HOW I SHARED IT
 - USE OF STUDENT WORK TO DEMONSTRATE HOW THIS WORKS WITH STUDENTS
 - AUDIENCE ENGAGEMENT
 - METHODS FOR SHARING WORK PRODUCED BY AUDIENCE DURING THE LESSON
 - METHODS FOR PRESENTING CONNECTIONS TO STANDARDS
 - ADDITIONS THAT WOULD EXPAND THE WORKSHOP TO FIT A LONGER TIMEFRAME (1-2 HOURS)

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